



Sticky Vocabulary – these are the words we will remember

Boy / Girl

Hair

Eyes

Skin

Family

Mummy

Daddy

Brother / Sister

Unique

Favourite

Different



Our Big Questions
What makes me, me?
What is a family?

What will we be exploring?

What do I look like?

How old am I and what am I called?

Who is in my family?

What is my favourite toy?

Some things to think about....

What colour are my eyes, hair and skin? Do I wear glasses or a hearing aid? How tall am I?

How old am I now? How old will I be at my next birthday? What is my full name?

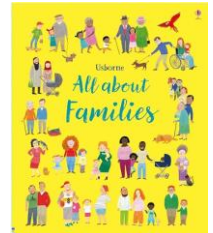
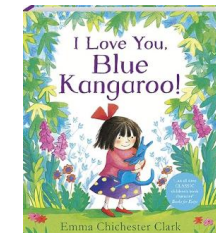
Who lives with me? Who takes care of me? Who is special to me?

Do I have favourite toy? Why do I love it so much? How does it make me feel?

Spirituality

Children will recognise that they are special, unique and wonderfully made. They will notice and celebrate the things that make them who they are, including how they look, their likes and dislikes, their feelings and the things they can do. Children will understand that their family and the people who care for them are special, and that families can look different from one another. They will develop a sense of thankfulness for who they are, the people who love them and the wonderful world around them, while learning to love, value and respect themselves and others.

Key Texts:





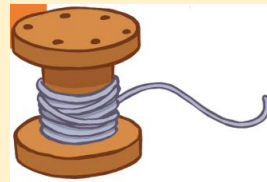
We will be focussing on:

Rhymes

Miss Molly had a Dolly

Wind the Bobbin Up

Humpty Dumpty



Key Vocabulary

Syllables – the parts of words

Alliteration – words that start with the same sound

Rhyme – words that sound the same

We will be focussing on:

More than, fewer than, same – Comparing different collections by amount without counting them

Explore and build with shapes and objects – Explore and build with simple 2d and 3d shapes

Explore repeats – Explore simple patterns in songs and stories, and start to create line patterns through art

Hear and say number names – Begin to explore counting in a stable order using number rhymes and games

Key Vocabulary

More than / fewer than – comparing quantity (avoid 'less than')

Collection – a group of 'things'

Repeat – when something happens more than once

Comparison – comparing the look or weight of objects

Stable order – understanding that numbers are always said in the same order when counting '1,2,3,4,5'