



**Sticky Vocabulary – these are the words we will remember**

- Dinosaur
- Past
- Prehistoric
- Fossil
- Palaeontologist
- Herbivore
- Carnivore
- Omnivore
- Habitat
- Asteroid
- Extinct



**Our Big Questions**  
 When did dinosaurs live?  
 What did they look like? How do we know?

**What will we be exploring?**

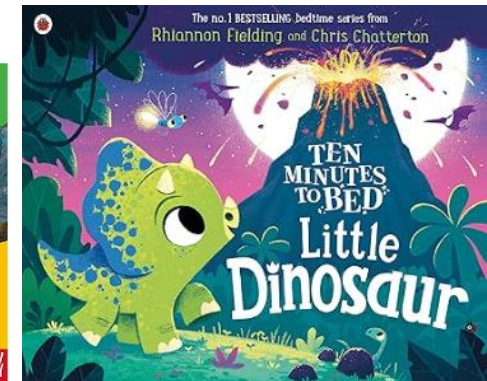
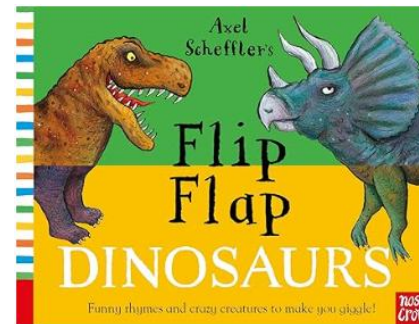
- A variety of things you could do when you grow up
- What do grown ups you know do for a job?
- What you would like to do when you grow up

**Some things to think about....**

- What do you like doing? What are you good at? Do you like being outdoors or indoors? Do you like being noisy or quiet?
- Where do they work? Do they like their job? Do they do it every day or just some days? Why do you think they have a job?

**Spirituality**  
 Learning about dinosaurs helps children start to understand that the world is much bigger and older than they are.  
 This encourages their curiosity and imagination, and provides rich opportunities for discussion about our planet. It promotes deep thinking about time and change, and invites big questions.

**Key Texts:**





# Little Wandle Foundations



**We will be focussing on:**

Rhymes



Down at the Station

The Grand Old Duke of York



Sounds

u / r / h / b / f / l (no graphemes)

Key Vocabulary

**Syllables** – the parts of words

**Alliteration** – words that start with the same sound

**Blending** – putting sounds together to identify the word

**Segmenting** – breaking words up into their component sounds

**We will be focussing on:**

Talk about Dots - Further develop subitising to 3

Compare and Sort Collections – Create collections of objects that are the same quantity.

Lead on Own Repeats – Further develop independent patterning skills through rhyme and art.

Key Vocabulary

**Subitise** – be able to use our ‘fast eyes’ to see how many items we see without counting them individually.

**Compare** – look at similarities or differences between objects or groups of items

**Pattern** – at least 2 items , actions or pictures that repeat

**Counting** – using number names in a stable order either forwards or backwards (e.g. 1 – 5 or 5 – 1)

**Cardinality** – understanding that the last number you say when counting a group of objects, is how many are in the group