



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/ carers about what to expect from remote education if local restrictions require classes to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section on the last page.

### The remote curriculum: what is taught to pupils at home

#### Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects so that learning can take place at home with parent support.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school (KS1 & Year R pupils)	3 hours+
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### Accessing remote education

#### How will my child access any online remote education you are providing?

Children in Little Apples and Reception will continue to use Tapestry for the viewing, completion and submission of remote learning work.

Children in Year 1 and Year 2 will continue to use Class Dojo for the viewing, completion and submission of remote learning work.

#### If it is not easy or possible for my child to have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home or sufficient devices amongst the family to be able to spend time online. We take the following approaches to support those pupils to access remote education:

- Speen School are happy to loan out their Chrome Books to facilitate on-line learning at home. Please email the secretary on office@speenschool.com
- If a family does not have an internet connection, they are to speak to the school who will explore appropriate routers, dongles, or whether a paper home learning pack is easier.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching made by teachers (PowerPoints with video explanations)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books for pupils to have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

individual art / DT / outdoor / research / topic activities

### **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- That each pupil will be supported at home by an adult (or older sibling), to access daily learning
- Setting expectations to their child, to help their child understand that school is now at home, by drafting a timetable for each day, or expectation for home-school day routines
- Daily reading (child to parent with opportunities for parent to read to child too)
- Explanations to their child that evidence of school work completed is shown to their teacher regularly so that the teacher can give feedback and encouragement or challenge to the child

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- KS1 pupils (parents) will submit their work via Class DoJo
- Year R pupils (parents) will submit their work via Tapestry
- Paper worksheets will be returned to teachers with reading book packs when these are exchanged
- Reading books will be exchanged weekly/fortnightly as the need arises
- If there is a lack of evidence that school work is being completed, this will be followed up by a phone-call from a member of staff. Should this not have an impact the following week, the Headteacher will phone the family and express their concerns.

### **How will you assess my child's work and progress?**

Each class teacher will respond to each piece of work submitted, via the online access that is listed earlier for KS1 and Year R.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those pupils in the following ways:

- Differentiated work (worksheets) at the pupil's level
- One to one access to a member of staff where possible to boost skills

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Work will be available to collect for any child having to isolate for a period of time
- Live or recorded lessons will be used where appropriate

