



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Providing children with a range of physical activities.	92% of Key stage 1 children accessed an active after school club.	Research and provide more opportunities for children to take part in after school activities that enable them to take part in a range of sports.
To provide ongoing professional development opportunities for our teachers, ensuring they provide impactful lessons for our pupils utilising the latest knowledge, skills, and best practices in physical education.	Teachers are beginning to use correct terminology and knowledge in lessons and incorporating innovative techniques.	Teachers have identified gymnastics and dance as areas for development. Coaches to be sourced for staff.
To provide our teachers with the necessary PE equipment to enhance the quality and effectiveness of their lessons, ultimately promoting an engaging and comprehensive physical education experience for our students.	Teachers have been able to deliver the full lesson plans that cater to the needs of all pupils resulting in greater engagement and skill development.	Further monitoring of equipment needed through the year and purchases

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Renew subscription to GETSET4PE for all teachers after our successful implementation last year, highlighted	To provide a scheme of learning as a guide for our teachers, providing them with a framework to deliver engaging, varied, and progressing PE lessons that cater to the needs of all pupils; while providing them with structured lessons involving multimedia	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Having a successful scheme helps to support teachers to use correct terminology and knowledge in lessons and incorporate innovative techniques. Continue to use GETSET4PE in the next academic year and implement changes based on staff feedback.	<i>GetSet4PE Subscription - £594</i>
Conduct learning walks and teachers voice to highlight areas for CPD. CPD required for teaching of gymnastics and dance, coach booked.	To provide ongoing professional development opportunities for our teachers, ensuring they provide impactful lessons for our pupils utilising the latest knowledge, skills, and best practices in physical education.		Teacher voice in the next academic year to highlight areas for development. PE Lead learning walks to identify next CPD areas.	<i>KS1 Gymnastics / Dance Team Teach CPD- £1800</i>
School Council to lead children in selecting appropriate and diverse equipment to allow year 2 play leaders to create structured games during lunchtime. Create a timetable for leaders each day.	To involve school council pupils in the decision-making process for selecting PE equipment, ensuring their voices are heard and their preferences are considered to create a well-rounded and inclusive physical education program.	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	Conduct a pupil voice and PE school council meeting in the new academic year- September 2024	<i>Equipment purchases chosen by School Council- £500</i>

<p>Enrichment opportunities for all children and CPD for all staff.</p>	<p>Children have the opportunity to meet athletes which will serve as positive role models. A trip to Stoke Mandeville Stadium to see the birthplace of the Paralympics will inspire children to overcome obstacles and boost resilience.</p>	<p><i>Key Indicator 3: The profile of PE and sport being raised across the school as a tool for whole school improvement.</i></p>	<p>Children were very enthusiastic about previous athlete visits and enrichment opportunities. Parents reported children were keen to try different activities out of school. Different and varied athletes from varied backgrounds will need to be sourced for the next academic year.</p>	<p><i>Coach to stadium - £450</i></p> <p><i>Dan the skipping man - £262</i></p> <p><i>Bounce workshop - £495</i></p>
<p>To provide opportunities for children to be engaged in outdoor activities as part of the forest school curriculum.</p>	<p>Every child at Speen School is engaged in forest schools weekly. Updated clothing and equipment to be sourced and purchased to keep children safe and ensure they can access all activities properly.</p> <p>Staff to receive specialised first aid and forest school CPD.</p>	<p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>Children build resilience over the year by taking part in weekly sessions. Positive feedback via pupil and parent surveys. Staff CPD delivered so Speen Staff can deliver all sessions.</p>	<p><i>CPD - £1094.00</i></p> <p><i>Forest school equipment -</i></p>
<p><i>Participation in sporting events.</i></p>	<p>To provide our pupils with meaningful competitive sport opportunities against other schools, fostering a sense of sportsmanship, teamwork, and personal growth. By offering a range of competitive sports, we aim to cultivate their competitive spirit, enhance their skills, and instill values of fair play and resilience.</p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p>These opportunities will enable pupils to experience competitive games against a greater number of peers. This is a key opportunity for pupils, as pupils are in such a small school with very small classes.</p>	<p>£550 for transport About £200 staff and admin time</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To provide a scheme of learning as a guide for our teachers, providing them with a framework to deliver engaging, varied, and progressing PE lessons that cater to the needs of all pupils; while providing them with structured lessons involving multimedia.	Staff more confident in delivering PE units. Children are beginning to use correct vocabulary in lessons and are starting to improve their social, emotional and thinking skills alongside their physical development.	New staff have identified gymnastics and dance as areas to develop. A coach has been sourced to aid development.
To expose our pupils to a wide range of diverse sporting events with professionals that may be new to them, broadening their experiences and expanding their skill set.	Positive feedback via pupil and parent surveys regarding workshops. Parents reported that children are practicing some of these new skills at home. Teamwork has improved on the playground with less reported incidents around working / playing together.	Continue to source experiences for children to try. Source speakers to talk to children about resilience in sport.
To enable children to take part in competitive sport against local schools.	Children had the opportunity to participate in cross country and football events with other schools in the area. Pupil surveys show that children felt the competitions were beneficial and increased confidence.	Continue to source opportunities for children to compete in different sports.
To foster a culture of fitness and well-being among our pupils, encouraging them to develop lifelong habits of physical activity.	We observed a significant improvement in children's engagement and motivation during break/lunchtimes. Furthermore, a love of physical activity is fostering a positive attitude towards a healthy lifestyle.	

Swimming Data - NA

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Lisa Davies</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lisa Davies (Head Teacher)</i>
Governor:	<i>Eamonn Barrett</i>
Date:	30/7/2024