A logo of a school

Description automatically generated**Curriculum Overview- Pippins class Summer Term 2025**

**Week beginning- Monday 30th June ….**

**Below is some of this week’s learning and highlights…**

**Play practice begins this week!**

**Literacy- we will continue with**

Revision of the GPC’s –ai ee igh ow oo oo ear air ck sh th ch ng nk

Focus on – root words with -ing -ed- ed/t – ed/d -ed/id

Oral blending - games and word building/decoding

Tricky words – revision

Reading decodable short sentences. Blending in head still encouraged but children now need to say words in full without blending where possible.

We will be writing short phrases modelled and then written independently.

Reading longer words using the chunking method- encouraging children now to read longer words in one go.

**Mathematics**

The children will be focussing on spatial reasoning and begin early mapping. They will begin to look at the world, structures and their own creations from different perspectives. The children build on their knowledge of visualising from different perspectives and will now verbalise this by describing scenes using positional language.

**Summer Term 2 Topic ‘The Land outside’**

Animals that live in different parts of the world

As part of our topic we are watching David Attenborough’s ‘Seven Worlds one planet’.

**PSHE /RE**

Learning about Humanism

**CREATIVE ART & DESIGN**

Colour mixing – collaborative work

**MUSIC**

Simple songs /songs to support routine in the classroom.

**Games**

**Theme: snow is falling**

**To develop accuracy when throwing to a target.**