A logo of a school

Description automatically generated**Curriculum Overview- Pippins class Summer Term 2024**

**Week beginning- Monday 16th June….**

**Below is some of this week’s learning and highlights…**

**Literacy- we will continue with**

Revision of the GPC’s –ai ee igh ow oo oo ear air ck sh th ch ng nk

Focus on – suffixes – s -es

Oral blending - games and word building/decoding

Tricky words – revision

Reading decodable short sentences. Blending in head still encouraged but children now need to say words in full without blending where possible.

We will be writing short phrases modelled and then written independently.

Reading longer words using the chunking method- encouraging children now to read longer words in one go.

**Mathematics**

This week the children will group for a purpose and divide a set of objects by placing a certain number of them in each group. They will investigate how many groups are needed in order to give out all their objects.

They will identify whether a number is odd or even by sharing into two groups. They will be encouraged to use language such as ‘odd’, ‘even’, ‘equal’ and ‘unequal’ and will be prompted to make the links to the number of objects they are sharing.

The children will explore, investigate and build doubles in a range of different contexts.

**Summer Term 2 Topic ‘The Land outside’**

School trip to Hogshaw farm!

**RE**

The children will be thinking about the messages in the stories Jesus told us. This week they will look at the parable of the two builders.

**CREATIVE ART & DESIGN -**Colour mixing

**MUSIC**

Simple songs /songs to support routine in the classroom.

**Games – Ball skills**

Theme: snow is falling

To develop accuracy when throwing to a target.