Music development plan summary: Speen School

Overview

Detail	Information
Academic year that this summary covers	2025 2026
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of the school music lead	L Davies
Name of local music hub	Bucks

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Our full music curriculum can be found on the school website.
- It is our aim for children to have access to one hour of quality music each week.
- Children have the opportunity to sing in assemblies.
- Children have the opportunity to play a musical instrument in the EYFS outdoor area, in Forest School sessions and in lessons.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

 We have performances twice a year in which children from all age ranges take part.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- To perform in assemblies.
- To perform in musical plays in school.
- To perform at the church, toddler groups and Speen Village Hall.
- To have a visiting musical performance within school.

In the future

This is about what the school is planning for subsequent years.

- Timetabled curriculum music of at least one hour each week of the school year for Reception and Key Stage 1 - This will continue.
- A termly school performance This will be developed through celebration Assemblies.
- An opportunity to enjoy live performance at least once a year. This is in place but we aim to expand it to twice a year.