



Sticky Vocabulary – these are the words we will remember

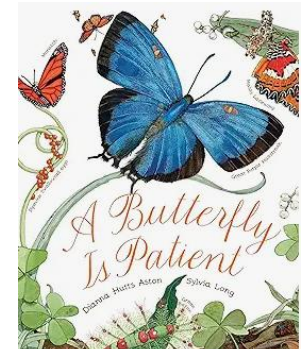
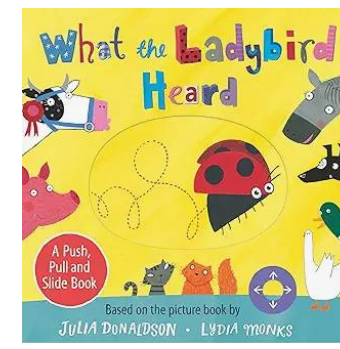
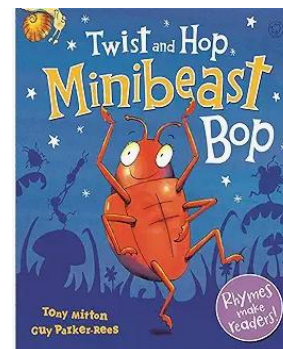
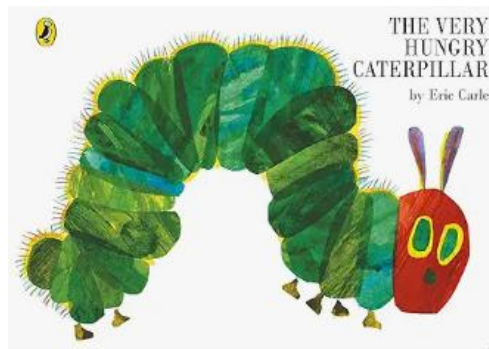
- Minibeast
- Caterpillar
- Butterfly
- Ladybird
- Legs
- Wings
- Crawling
- Flying
- Life-cycle
- Changes
- Cocoon

Key Texts:



Our Big Questions
 What are minibeasts?
 Where do they live?

What will we be exploring?	Some things to think about....
What creatures are minibeasts?	What do minibeasts look like? What are some of them called? Do we need minibeasts? What do minibeasts eat?
What is the life-cycle of a minibeast?	What is a life-cycle? How do minibeasts start their life-cycle? Do they change during their lives?
Where do minibeasts live?	What sort of places do minibeasts live? How could I help minibeasts in school or at home? How can I make a bug hotel?





Little Wandle Foundations



We will be focussing on:

Rhymes

Hickory, Dickory, Dock

Mary, Mary, Quite Contrary



Sounds

j / v / w / y / z / (no graphemes)

Key Vocabulary

Syllables – the parts of words

Alliteration – words that start with the same sound

Blending – putting sounds together to identify the word

Segmenting – breaking words up into their component sounds

We will be focussing on:

Start to Puzzle - Completing simple jigsaws.

Making Patterns Together – Sing and perform rhymes independently and create simple repeating patterns.

Making Games and Actions – Consolidate subitising to 3 through playing games.

Key Vocabulary

Subitise – be able to use our ‘fast eyes’ to see how many items we see without counting them individually

Matching – recognising when an object or sound matches another object or sound

Pattern – at least 2 items , actions or pictures that repeat

Counting – using number names in a stable order either forwards or backwards (e.g. 1 – 5 or 5 – 1)

Cardinality – understanding that the last number you say when counting a group of objects, is how many are in the group