



Sticky Vocabulary – these are the words we will remember

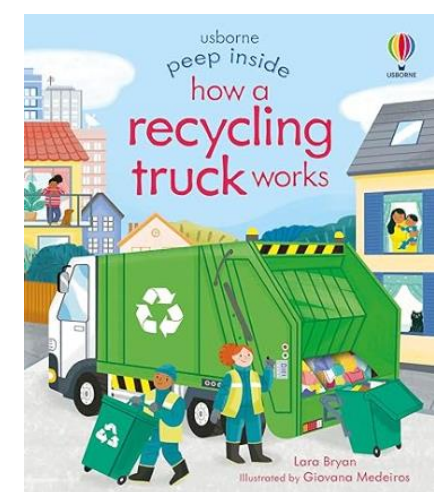
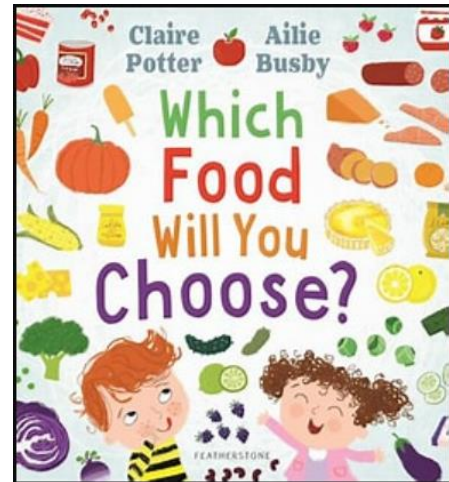
- Shop Keeper
- Police Officer
- Firefighter
- Dentist
- Teeth
- Healthy
- Farmer
- Paramedic
- Vet
- Optician
- Refuse Collector

Key Texts:



Our Big Questions
 Who helps us and how?
 What should we do and eat to stay healthy?

What will we be exploring?	Some things to think about....
The different people who help us	What sort of help we need? Who is best to help us in different situations?
How to stay healthy	What do we mean by healthy choices?
How to stay safe	Who helps keep us safe? How do we know if there is a danger in school? Who do we contact to help us in an emergency?





Little Wandle Foundations



We will be focussing on:

Rhymes

The Wheels on the Bus



A Sailor Went to Sea



Pat-a-Cake



Sounds

d / g / o / c / k / e (no graphemes)

Key Vocabulary

Syllables – the parts of words

Alliteration – words that start with the same sound

Blending – putting sounds together to identify the word

Segmenting – breaking words up into their component sounds

We will be focussing on:

Label 1, 2, 3 – start to label groups to 3 with their appropriate numeral

Explore Positions and Routes - use positional language when describing where objects, places or they are.

Explore Own First Patterns – make and describe simple line patterns.

Take and Give 1,2,3

Match, Talk, Push and Pull

Key Vocabulary

Compare – look at similarities or differences between objects or groups of items

Pattern – at least 2 items, actions or pictures that repeat

Counting – using number names in a stable order either forwards or backwards (e.g. 1 – 5 or 5 – 1)