



Little Apples Pre-School

Curriculum Evening

Welcome!

Aims and Objectives

- Outline our curriculum approach at Little Apples
- EYFS Curriculum Goals
- Little Wandle Foundations
- White Rose Maths for Nursery



Curriculum Approach

‘Play is the highest form of research’

Albert Einstein



- Transition to Reception
 - Learning Behaviours
 - Language
 - Phonics
 - Maths
- Caterpillars and Butterflies
- EYFS Statutory Framework (see appendix 1)
- Little Apples Curriculum Goals (see handout)
- Little Wandle
- White Rose Maths

EYFS Curriculum Goals



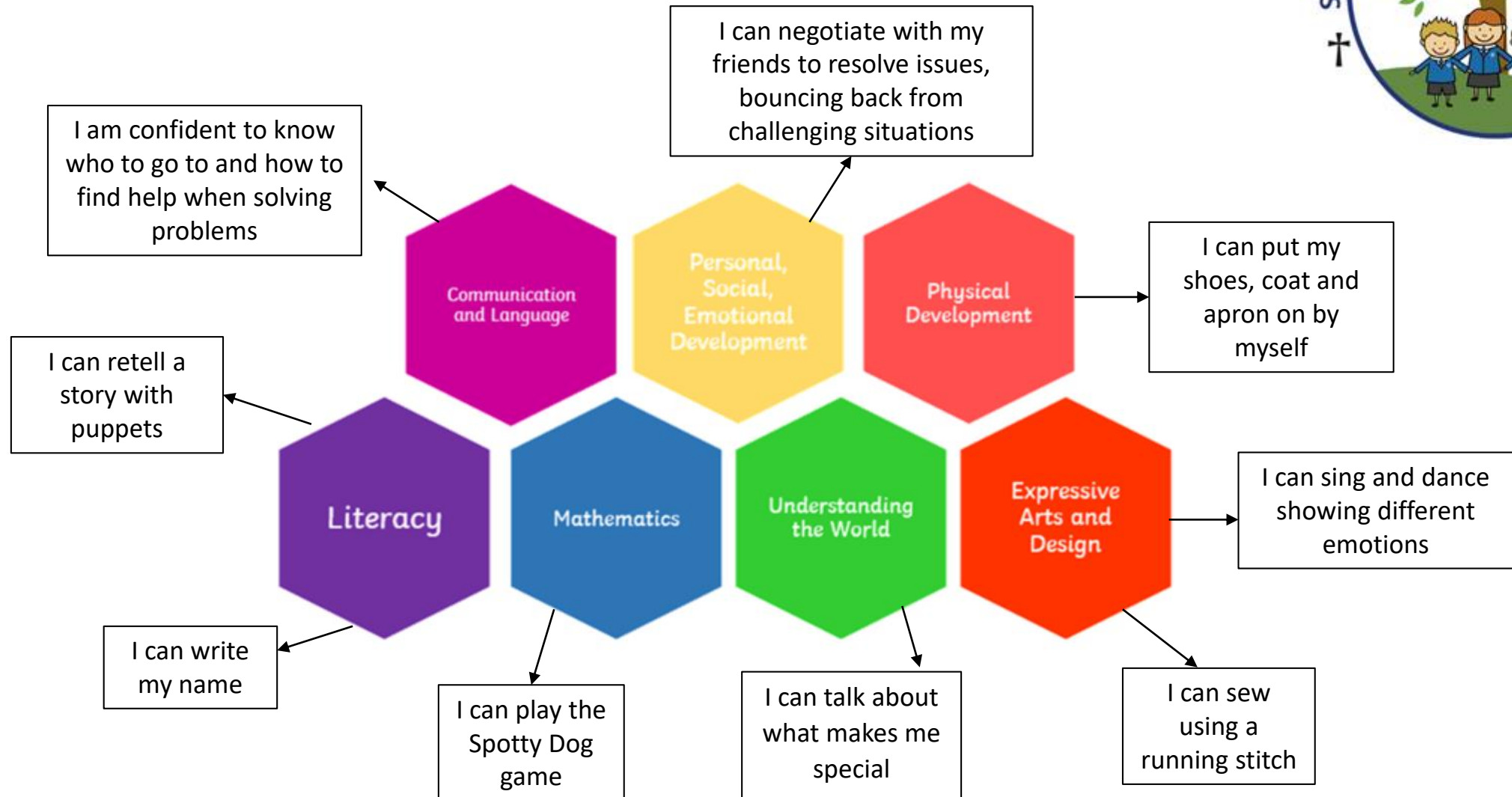
‘The goal of early childhood education should be to activate the child’s own natural desire to learn’

Maria Montessori

- Developed from the EYFS Framework
- 9 Goals
- Progress from Little Apples into Pippins



EYFS Curriculum Goals



Little Wandle Foundations



‘When parents introduce their child to nursery rhymes it is most unlikely that eventual success in reading is in their minds. Yet...early knowledge of nursery rhymes plays a considerable role in preparing the child for reading and spelling.’

Bryant et al 1989

- Pre-phonics
- Rhyme Time – 3 minutes max
- Sound Focus – 3 minutes max
- Blending Focus – 3 minutes max
- Progression to Reception

Little Wandle Foundations

- Rhyme Time – Which Words Rhyme?



Foundations for phonics



Which word rhymes?



Little Wandle Foundations



- Rhyme Time – Odd One Out

Foundations for phonics

Little
Wandle
Foundations

bbb Odd one out



Little Wandle Foundations

- Sound Focus
 - What's in the Box?
 - Bertha the Bus

- Blending Focus
 - Blend from the Box
 - What's that noise?



White Rose Maths - Nursery



- Mastery approach
 - Based on the approach of countries in South Asia
 - Improves skills and confidence
 - Small, logical steps
 - Uses concrete resources, stories, rhymes and pictures
- What does it look like in Little Apples?
 - Crackers at snack – more than, less than, the same
 - Sing Number Names in a variety of songs
 - Use rhyme to show number on fingers – e.g. ‘Three Little Ducks’
 - Notice 1, 2 and 3 – fast eyes! Subitising (seeing how many without counting)

Little Apples Pre-School



Thank you for joining us

Appendix 1



- Playing and Exploring
- Active Learning
- Creating and Thinking Critically