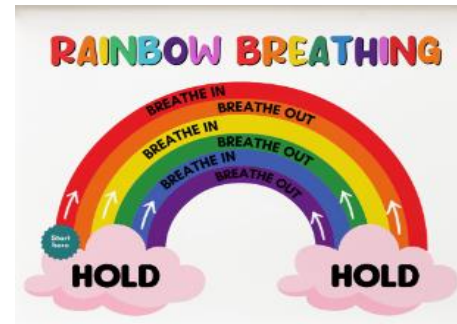




Sticky Vocabulary – these are the words we will remember

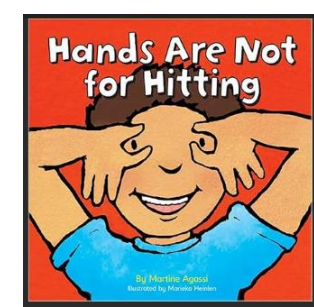
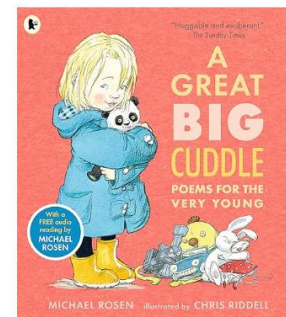
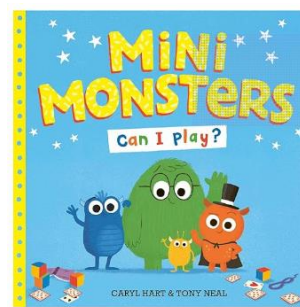
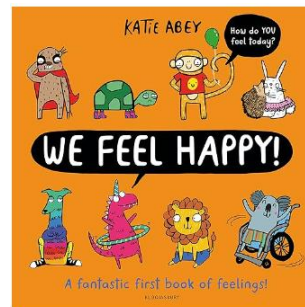
- Happy**
- Sad**
- Angry**
- Scared**
- Calm**
- Excited**
- Silly**
- Colours**
- Feelings**
- Emotions**
- Manage**

Key Texts:



Our Big Questions
How am I feeling?
How can I manage my emotions?

What will we be exploring?	Some things to think about....
What different emotions are there?	How do I feel today? How do I show that emotion? Can I make my face look happy/sad/scared/angry etc?
What are the Zones of Regulation?	What different zones are there? Which colour is my feeling in? Which zone do I want to be in at preschool?
How could I manage my emotions?	What makes me feel happy / calm/ sad / angry? What could I do to manage my emotions? What might help me?
How do emotions affect other people?	How might someone feel if I hit/ shouted at/ cuddled them? How can I see how someone else is feeling?





Little Wandle Foundations



We will be focussing on:

Rhymes

1,2,3,4,5 Once I Caught a Fish Alive



Incy Wincy Spider



Jack and Jill



Sounds

s / a / t / p / i / n / m (no graphemes)

Key Vocabulary

Syllables – the parts of words

Alliteration – words that start with the same sound

Rhyming – words that sound the same

We will be focussing on:

I see 1, 2, 3 – subitising to 3 in books and the environment
Join in with Repeats – re-visit simple patterns and join in with repeats

Explore Position and Space – explore where objects will and won't fit, and use positional language

Show me 1, 2, 3 – use fingers or resources to show a count to 3

Label 1, 2, 3 – start to label groups to 3 with their appropriate numeral

Key Vocabulary

Subitising – knowing how many without counting them. Also described as 'fast-eyes' to the children

Pattern – at least 2 items, actions or pictures that repeat

Counting – using number names in a stable order either forwards or backwards (e.g. 1 – 5 or 5 – 1)