A logo of a school

Description automatically generated**Curriculum Overview- Pippins class Summer Term 2025**

**Week beginning- Monday 28th April ….**

**Below is some of this week’s learning and highlights…**

**Literacy- we will continue with**

Revision of the GPC’s – ai igh ee oa ow oi ear air er

Focus on –Oral blending - games and word building/decoding

Tricky words –(put pull full push my by like) some come love do

Sort th/ch words

Reading decodable short sentences. We will be writing short phrases modelled and then written independently.

Reading longer words (cvcc)

**Mathematics**

We will be children build on what they have learned about more complex patterns by applying their skills to patterns in the environment. We will look at the features of more complex patterns to support competently copying and continuing them.

**Summer Term 2 Topic ‘Sunshine and flowers’**

**PSHE /RE**

I understand that I need to exercise to keep my body healthy

**CREATIVE ART & DESIGN**

Linked to our work on pattern in the environment we will look at the work of Andy Goldsworthy.

Observational drawing of different plants.

**MUSIC**

**Theme: Different voice**

We will experiment with voice sounds **and** follow musical instructions (loud, quiet, smooth, spiky, fast, slow)

We will be singing short songs and melodies

**GAMES**

**Theme: the rainforest**

To follow instructions and move safely when play tagging games.